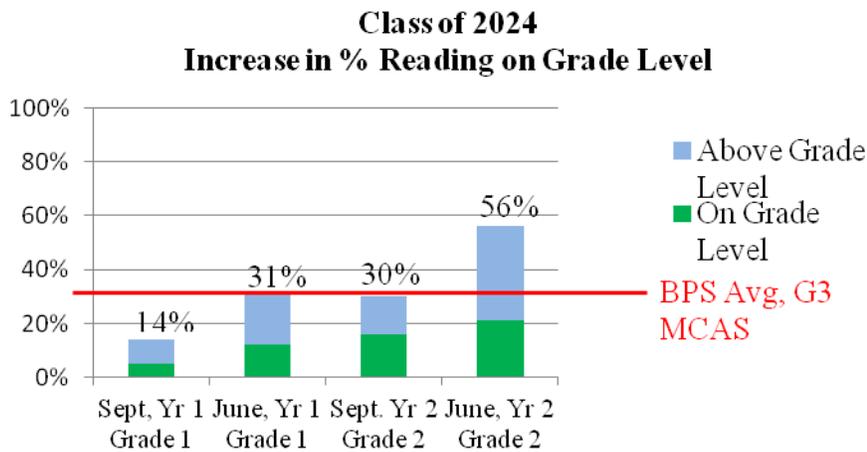


# BPE: Results from 2013-2014

## Results from the Dudley Street School

- **Students Served.** We served 177 students at the Dudley Street School, 81% of whom came from low-income families. 64% of students are Black and 33% are Latino.
- **Literacy.** Just 32% of third-grade students in the Boston Public Schools (BPS) score Proficient or above on the English language arts MCAS test. At the end of the 2013-14 school year, 64% of Dudley Street School students in Kindergarten and above were reading on grade level according to the University of Chicago's STEP literacy assessment system, and an additional 19% were just one "Step" (one-third of an academic year) behind. 69% of students were writing on grade level according to the Lucy Calkins rubric. 79% of all students met or exceeded growth targets for reading. Our oldest students completed second grade in June 2014. When they entered the school in September 2012 as first graders, just 14% were reading on grade level. At the end of second grade, 56% were reading proficiently, with 14% just one Step behind.



- **Attendance.** Our attendance rate increased from 92% last year to 95% this year.
- **Family Satisfaction.** Over 1000 students entered the lottery for 48 seats for the 2014-14 school year, demonstrating both family satisfaction and demand. Attendance at family conferences stood at 95%. 100% of parents agree with the statement, "This school is a good place to learn," "My child is getting a quality education," and "The school prepares my child for the future."

## Results from the Boston Teacher Residency

- **Students Served.** BTR residents served over 4,000 students. BTR graduates served over 20,000 students in BPS.
- **Educators Served.** BTR prepared 61 residents (50 of whom passed our rigorous requirements and graduated in July 2014), 43 mentor teachers, and 370 graduates teaching in BPS. 98 graduates received induction services, including 25 who earned dual certification in ESL or special education.
- **Job Placement.** 96% of 2014 BTR graduates were placed in BPS teaching jobs for the 2014-15 school year.
- **Teacher Diversity.** 52% of BTR graduates in BPS are people of color.

- **Teacher Retention.** 83% of BTR graduates initially placed in BPS have served three or more years in the district (excluding the most recent cohorts for which this is not yet possible). 72% have served five or more years (again, excluding more recent cohorts). In 2011, Harvard's Center for Education Policy Research reported that BPS had a 63% three-year retention rate and 51% five-year retention rate for non-BTR teachers.
- **Student Achievement.** Data available to us at this time on 113 graduates indicates that, on the 2013 MCAS, students in BTR classrooms made more academic progress than their academic peers. 59% of students in BTR graduates' classrooms made expected growth in ELA and 59% of students in BTR graduates' classrooms made expected growth in math, compared with 49% in ELA and 48% in math for all students in tested grade levels in BPS. This data utilizes Massachusetts' Student Growth Percentile measure, which compares the rate of change between two testing years for a student against other students who had similar test score histories.
- **Student Engagement.** In Spring 2013 we administered Dr. Ron Ferguson's Tripod survey of student engagement in the classrooms of approximately 90 BTR graduates who teach at the high school level. Scores on this survey, used in the Gates Foundation's Measures of Effective Teaching study, have been found to be correlated with teachers' ability to increase student achievement on standardized tests. The average BTR graduate was rated in 7th or 8th decile (where the 5th decile is the national average and the 10<sup>th</sup> decile is the top) on all but one of the core teacher effectiveness constructs measured by Tripod. This suggests the our graduates teaching high school compare very favorably against other high school teachers nationally who administered the survey.
- **Principal Satisfaction.** 97% of principals reported in a survey that they would hire another BTR-prepared teacher. Principals in low-performing schools (Level 3 and Level 4) rated 83% of BTR graduates as "above average" compared with other teachers with the same level of experience.

## Results from the Dudley Promise Corps

- **Students Served.** 25 Dudley Promise Corps members supported 350 students in two schools.
- **Teacher Satisfaction.** Teachers reported that over 90% of DPC members are proficient or exemplary in the following areas: leading and owning extended learning time; contributing to school-wide needs that promote positive school culture; and demonstrating a commitment to students and service.

## Dissemination

- BPE staff presented at 19 local and national conferences.
- BPE staff provided 18 consultations with other organizations.
- We created and led the Boston School Data Network and the Boston Teacher Residency Partnership.
- BPE staff participated in several other national networks, including the Core Practices Consortium and the 100Kin10 network.