

PROGRAMS

Early Education, 3 months - 5 years

Home and center based programs that provide children with a rigorous curriculum to prepare students for school readiness.

Out of School Time, 6 years - 13 years

After school and summer enrichment programs that provide elementary students with a range of activities to supplement school learning.

Adolescent Development, 11 years - 18 years

Intentional mentoring programs for at-risk youth that provide a range of experiences to complement school learning and ensure that they make a successful transition from adolescence to adulthood.

Alternative Education, 13 years - 24 years

Alternative programs, for middle and high school students who had previously been unable to complete their education, that provide an intensive curriculum for students to fulfill their educational goals.

Adult Education, 24+

Classes in Adult Basic Education and English for Speakers of Other Languages that provide adult learners with academic skills and insight into how to support their children on their path to college.

MISSION

To equip Dorchester students with the attitude, skills and experience to graduate from college.

VISION

To use education as a means to transform the neighborhoods of Dorchester.

ORGANIZATION OVERVIEW

Annual Budget: \$5.6 million
 Students Served: 951
 # of Staff: 109
 Educator to Student Ratio: 1:9
 Sites: 5 centers (30 providers)



PROGRAM ACTIVITIES

	Early Education	Out of School Time	Adolescent Development	Alternative Education	Adult Education
Core Academic Instruction	✓			✓	✓
Supplemental Tutoring & Homework Help		✓	✓		
Mentoring/ Case Management Assistance			✓	✓	✓
Home visits/ Family Engagement Activities	✓	✓	✓	✓	
Peer Group Supports		✓	✓	✓	
Financial Literacy/ Aid Supports			✓	✓	✓

SUCCESSES

One of the **top ten school readiness programs** in Massachusetts (*Early Education, Social Impact Research, 2010*)

One of the **top 15 youth serving arts programs in the nation** (*Adolescent Development, President's Committee on the Arts & the Humanities, 2009*)

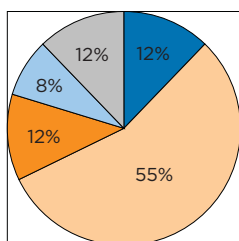
One of seven high performing college access and success programs in Boston (*Adolescent Development, Social Impact Research, 2010*)

One of seven programs to demonstrate success with Boston's dropout population (*Alternative Education, Hyams Foundation, 2009*)

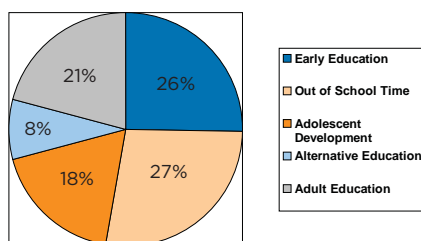
Ranked **#1 in Massachusetts for adult learner gains** achieved through REEP test (*Adult Education, DESE, 2008*)

POPULATION SERVED

Race and Ethnicity



of Students in Program Area



3-YEAR INITIATIVES

Connecting Families: Identify and enroll students who are deemed to be off-track and create a reliable set of interrelationships between programs

Core Quality: Identify & utilize evidence-based curriculum, instructional techniques and assessments and increase results-based accountability

Partnerships: Develop strong relationships with sending and receiving schools/partners

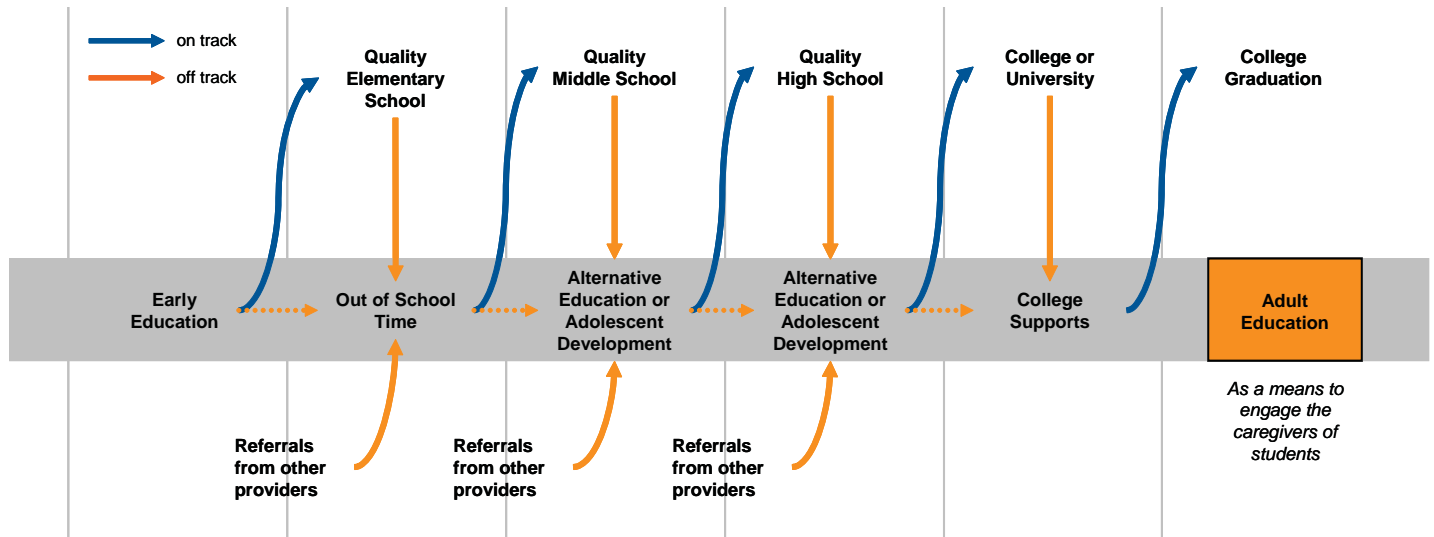
Tracking: Build a robust system of supports for students who have left programs and are deemed 'on-track' and build the organization's capacity to track students until they graduate from college

UNIQUE VALUE PROPOSITION

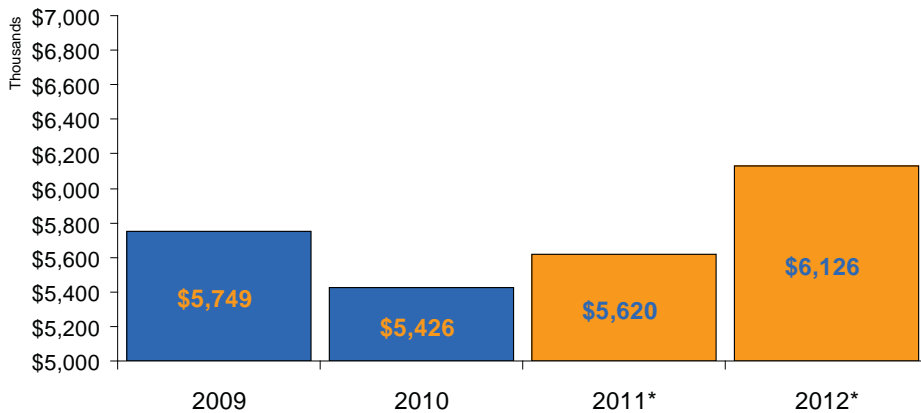
College Bound Dorchester's approach provides high impact at a low cost. After an intensive program from age 0-5, when a child is most formative, the organization identifies and works with youth and adults who fall 'off track'. Unlike many programs which continue to serve students once they get 'on-track', College Bound Dorchester utilizes resources on those students who are 'off-track' - thus making more efficient use of its financial resources.

CREATING A 'HIGHWAY' OF SUPPORTS FOR STUDENTS

The organization seeks to develop a model of educational supports that allows students to be 'inoculated' at key junctures. After meeting key outcomes, students who are deemed to be 'on-track' leave College Bound Dorchester's programs to advance through Boston Public Schools to college graduation.



FINANCIAL HISTORY AND GROWTH



SOURCES OF FUNDING

