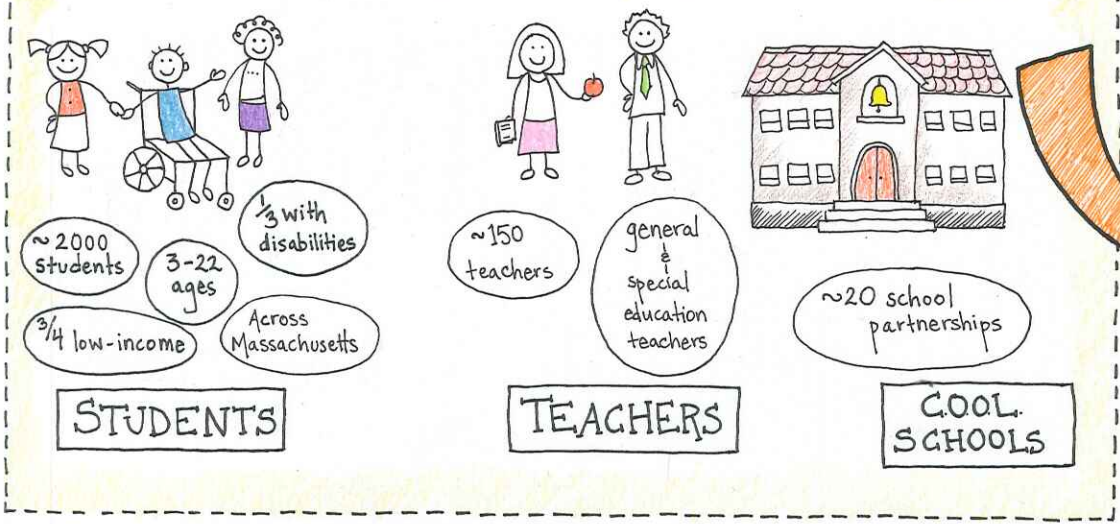


COOL Schools

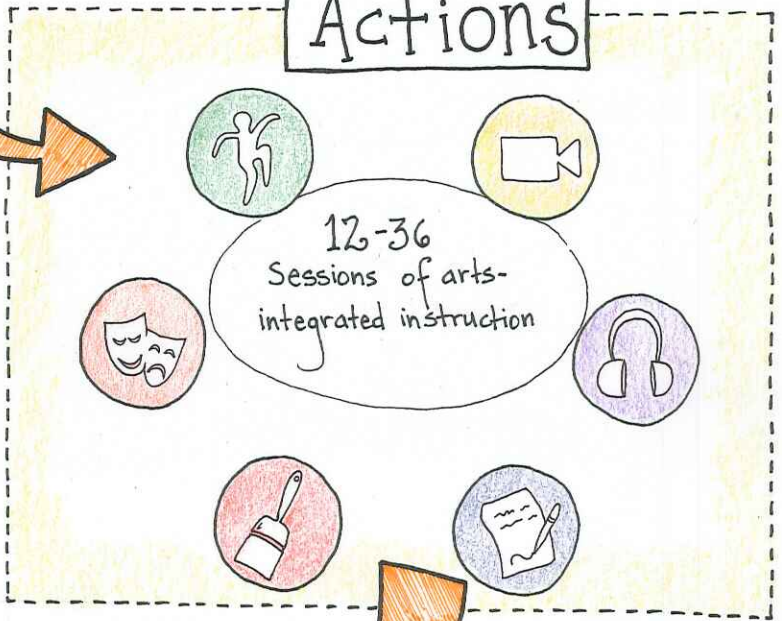
LOGIC MODEL

Building CAPACITY in schools to support inclusive learning through the ARTS.

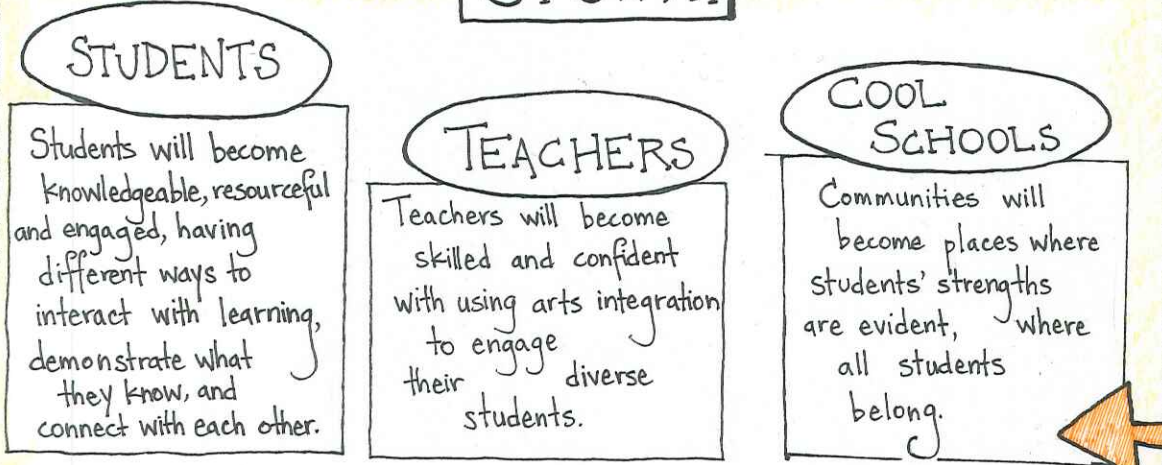
Population



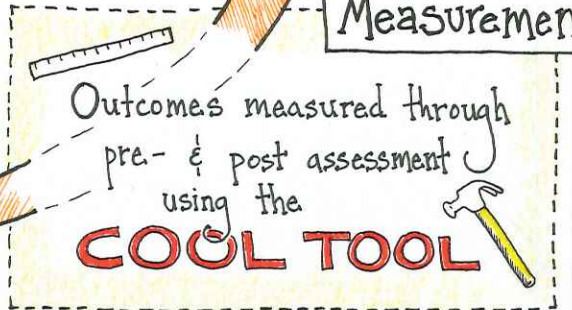
Actions



Growth



Measurement



COOL Schools: LOGIC MODEL KEY

target population

PRIMARY

- 1800 - 2200 STUDENTS
 - 35% have disabilities
 - 75% low-income
- GENERAL & SPECIAL EDUCATION TEACHERS
 - 100 - 150 participating teachers

SECONDARY

- THE LARGER COOL SCHOOL COMMUNITY
 - 15 - 20 school partnerships

theory of change

- When students of all abilities engage in arts-integrated learning,



they are more likely to:

become more engaged in the learning process.

internalize academic content using multiple senses.

demonstrate what they know about a topic.

feel valued and appreciated as creative members of their community.

When teachers use arts-integrated instruction, they increase their ability to meet students' diverse learning needs.

strategies

COOL SCHOOLS PROGRAMS:

- 1 Provide arts integrated instruction deepening learning in ARTS & ACADEMIC disciplines
- 2 Enhance teachers' ability to use arts integration to support meaningful learning, fostering collaborative relationships
- 3 Highlight students' abilities and share them with the entire school community promoting acceptance and inclusion