

OUR VISION for the RoxMAPP CAREER PATHWAY

To most effectively balance program implementation and resource development, RoxMAPP is scaffolding the process for career pathway development over the next two and half years. Our project goal is that by the 2017-2018, school year (SY), 100% of RoxMAPP will operate as a school within a school between Roxbury Community College (RCC) and Madison Park Technical Vocational High School (MPTVHS). The program design will feature:

- a prerequisite multi-year (9-14th) **College Experience & Career Readiness** course for each career pathway (3 college credits upon high school graduation) that will include **Workplace Learning Sequence** (e.g. job shadow days, guest speakers, summer paid internships, teacher externships, project based learning experience, mentors, learn and earn internship placement, co-operative education) of coursework;
- a 12 college credit **Early College Coursework** that includes (4) one year dual enrollment courses (2 English courses, 1 Math, and 1 Science)
- a **collaborative teaching** model for all early college coursework taught by RCC and MPTVHS faculty on MPTVHS campus;
- a **post-secondary road map** that list all terminal RCC AA/AS degree, pre-apprenticeships, industry recognized non-credit certificates, and/or bachelor's degrees (if applicable to career pathway
- industry employers will provide graduates **at least one entry level job interview in their career pathway** upon completion of associates degree or acceptance in a pre-apprenticeship programs
- an integrated **academic, social, and emotional support structures for students**

ANTICIPATED OUTCOMES for 2015

Over the spring and summer of 2015, several planning teams will be formed, including the (1) College Experience and Career Readiness Working Group, (2) Building Science and Construction Management, (3) Financial Services, (4) and TranSTEM. The first working group will be consist of campus administrators from both campus while the remainder will also include the Boston Private Industry Council (Boston PIC) and employers.

By the end of summer of 2015, we expect that we will have achieved the following outcomes in at least three career pathways:

1. A multi-year College Experience and Career Readiness course at MPTVHS that includes a Sector Based WPL Sequence (9th – 14th).
2. Definition of at least three career pathway summaries that includes: a description of the selected industry, why it was selected, potential career pathway entry level job opportunities, and 9-14 course high school and college course listing.
3. Definition of what workplace learning experiences should be offered;
4. Updated implementation and pathway development project plan for SY 2015 - 2016.