



**The
Giving Common**
An Initiative of the Boston Foundation

Making Music Matters! (MMM!)

Making Music Matters! c/o Ohrenberger School 175 West Boundary Road West Roxbury MA 02132

Incorporation Year: 2000

www.mmmboston.org

Organization Contact: pamallenhunter@outlook.com Pamela Hunter
Arts, Culture & Humanities Arts Education

CEO/Executive Director: Ms Pamela Allen Hunter

Board Chair: M. To be Determined tbd



Current

Mission Statement: Our mission is to provide equity of access to excellent instrumental music education to students in the Boston Public Schools, inclusively enrolling children with diverse challenges, talents, and abilities. We believe vibrant music programs changes children's lives.

Needs Statement: Making Music Matters! needs to cultivate additional donors and funding sources to:

- Maintain current programming in 6 BPS elementary schools
- Complete full program replication in 2 schools [building program to provide separate lesson strands for Grade 4 and Grade 5, and adding lesson strand for Grade 3 in the Philbrick and Conley Schools]
- Support program budget of \$243,000 in 2015-2016
- Build Professional Development fund for MMM instructors and staff, working to deepen their musicianship/teaching skills
- Improve data gathering/interpreting capacity

Impact Statement: MMM Successes

- Increased capacity enrollment/retention of students: MMM increased its enrollment from 420 students to 454 students in the 2015-16 school year. We have increased our high enrollment from Grade 3 through Grade 5 among all MMM schools.
 - Sustained capacity enrollment/retention of students: MMM continues to maintain high enrollment from Grade 3 through Grade 5 among all 6 schools
- District Model/Best Practices: multiple Boston Public Schools (BPS) Arts Expansion Grant awards to replicate and deepen MMM program in additional schools increasing enrollment from 306 students to 450 students [Boston Foundation report, The Arts Advantage]
- Parent Involvement: Parent-driven program demonstrates continued strong parent/family connection measured by parents serving as Program Managers, Parent Liaisons, parent attendance at concerts, visiting lessons, volunteering/fundraising
- Program Outcomes supported by data: re-enrollment, student attendance, student progress, successful program expansion, parental involvement, community outreach
- Assessment/data collection: student progress measured by bi-annual progress reports issued by MMM instructors and distributed to parents/families
- School choice: presence of MMM in schools is a deciding factor in families' choice of elementary school

MMM Goals

- Continue to provide free, weekly, sequential, standards-based instrumental lessons to students in 6 Boston Public Schools
- Strengthen Parent/Family Engagement
- Maintain a challenging instructional pathway for mastery of instrument, performance skills, and ensemble experiences for all Making Music Matters! students
- Implement pilot student self-evaluation and assessment task with Grade 5 students
- Expand current network of community partnerships

Full-time Staff: 0

Volunteers: 15

(excludes part-time staff)

Programs Detailed on Profile

Making Music Matters!

Projected Revenue: \$227,898.00

Projected Expenses: \$222,150.00

Fiscal Year	2013	2012	2011
Total Revenue	\$176,089	\$227,053	\$221,215
Total Expenses	\$198,509	\$212,288	\$208,900

Top Funding Sources

Fiscal Year	2013	2012	2011
Top Funding Source & Dollar Amount	--	--	--
Second Highest Funding Source & Dollar Amount	--	--	--
Third Highest Funding Source & Dollar Amount	--	--	--