



**The  
Giving Common**  
An Initiative of the Boston Foundation

## Discovering Justice (The James D. St.Clair Court Public Education Project)

1 Courthouse Way, Suite 3120 Boston MA 02210

**Incorporation Year:** 2001

[www.discoveringjustice.org](http://www.discoveringjustice.org)

**Organization Contact:** [jspack@discoveringjustice.org](mailto:jspack@discoveringjustice.org) Jon Spack

Education Educational Services

**CEO/Executive Director:** Mr. Jon Spack

**Board Chair:** Ms. Deborah Birnbach Goodwin Procter

DISCOVERING  
JUSTICE



THE JAMES D. ST. CLAIR  
COURT EDUCATION PROJECT

**Current**

**Mission Statement:** Discovering Justice is a nonprofit leader in civic education whose mission is to prepare young people to value the justice system, realize the power of their own voices, and embrace civic responsibility by connecting classrooms and courtrooms.

**Needs Statement:**

- A new strategic plan to guide Discovering Justice into the future, deepening our impact and broadening our reach;
- A sustainable delivery model to meet rapidly increasing demand from cities across Massachusetts and across the country;
- A more effective approach to evaluation to better demonstrate the impact of Discovering Justice on students from kindergarten through eighth grade;
- A comprehensive communications strategy to increase our visibility, promote smart growth, and foster new partnerships; and
- An increased and diversified pool of funders, and in particular individual donors, to support future growth.

**Impact Statement:** This year, Discovering Justice:

- Welcomed a new Executive Director, Jon Spack, who has taken the helm of an organization well-poised for continued growth and success;
- Piloted a brand-new kindergarten Children Discovering Justice curriculum in Lowell, Cambridge, and Watertown; teacher feedback from this pilot includes “The program is wonderful. It has everything we need to be successful – thank you” and “Loved, loved, loved this workshop!” At the end of the introductory workshop in Lowell, teachers gave our Education Director a standing ovation;
- Introduced to Lawrence and Salem our two 11-week afterschool legal programs that pair middle school students with volunteer attorneys, The Mock Trial Program and Stand Up for Your Rights, and expanded partnerships in Boston, Chelsea, and Lowell. 165 students participated in fall 2015, and ~250 students participated in spring 2016;
- Brought over 4,000 elementary and middle school students to the Moakley U.S. Courthouse for mock trials; and
- Raised over \$434,000, including \$94,000 in the room, at our 2016 Annual Benefit honoring Mary Bonauto of GLAD and Douglas Hallward-Driemeier of Ropes & Gray, who played key roles in the landmark marriage equality case *Obergefell v. Hodges*.

In the coming year, our goals are to:

- Introduce Children Discovering Justice to approximately 25% of Lawrence Public Schools, reaching approximately 3,800 students by providing classroom books, curriculum guides, professional development for 100 teachers, and mock trials at the Moakley U.S. Courthouse;
- Bring the revised and expanded Children Discovering Justice curriculum to Boston Public Schools in kindergarten, first, and second grades;
- Pilot newly developed seventh and eighth grade Children Discovering Justice curriculum in Lawrence and Lowell;
- Offer a three-day Culturally Responsive Teacher Institute, allowing teachers to earn course credit from Framingham State; and
- Develop a comprehensive strategic plan to guide our organization into the future.

**Full-time Staff:** 8

**Volunteers:** 569

(excludes part-time staff)

**Programs Detailed on Profile**

Children Discovering Justice

The Mock Trial Program

Stand Up for Your Rights

Discovering the Bill of Rights

Courthouse Tours

Projected Revenue: \$1,923,022.00

Projected Expenses: \$1,856,998.00

Fiscal Year	2016	2015	2014
Total Revenue	\$1,522,825	\$1,350,898	\$1,179,227
Total Expenses	\$1,396,816	\$1,356,887	\$1,108,756

**Top Funding Sources**

Fiscal Year	2016	2015	2014
Top Funding Source & Dollar Amount	--	--	--
Second Highest Funding Source & Dollar Amount	--	--	--
Third Highest Funding Source & Dollar Amount	--	--	--