



The Giving Common

An Initiative of the Boston Foundation

www.thegivingcommon.org

VSA Massachusetts, Inc.



General Information

The NonProfit Center

89 South Street, Suite 101

Boston, MA 02111

(617) 350-7713

Website

www.vsamass.org

Organization Contact

Charles J. Washburn cjwashburn@vsamass.org

Year of Incorporation

1980

Statements & Search Criteria

Mission Statement

VSA Massachusetts promotes the involvement of people of all abilities in the cultural life of our communities. Our programs serve thousands of people of all ages and abilities through groundbreaking and effective statewide programs in three program areas: Education (COOL Schools), the Open Door Gallery, and Cultural Inclusion. We work with teachers and students, parents and school administrators. We also work with artists, cultural organizations and people advocating for the rights of people with disabilities.

Background Statement

VSA Massachusetts (VSA MA) is a leader in an international network of VSA organizations serving the United States and over 50 other nations. VSA was founded at the time that the national center for the performing arts was dedicated to President John F. Kennedy and is affiliated with The John F. Kennedy Center for the Performing Arts in Washington, D.C. Originally known as the National Committee Arts for the Handicapped and formerly named Very Special Arts, VSA changed its name in 1999, eliminating the use of the word "special" to honor the progress made by members of the disability community since the organization's inception. VSA MA was incorporated in 1980 and has been advancing access to arts, culture and learning by people with disabilities for over 30 years. Our early work in education focused on supporting learning in and through the arts by students in special education. As we grew and schools became more inclusive, our focus on advocacy and awareness turned to developing understanding and strategies to support inclusive school communities. For our contribution to education in Massachusetts we were awarded the Commonwealth Award in 1997. In the past five years our school programs have been featured in national publications including "The Contours of Inclusion" and "Universal Design for Learning in the Classroom", and highlighted at national and international conferences. In 2010, Ambassador Jean Kennedy Smith recognized us for our outstanding work in professional development. Supporting access to cultural venues and developing the careers of artists with disabilities was the primary focus of our early work in cultural inclusion. In the late 1990's, with support from the US Department of Commerce, VSA MA led a national initiative to identify accessible cultural facilities, promote access improvements and cultivate new inclusive programming. In 1998, we developed an Inclusive by Design (IbD) concert with funding from the National Endowment of the Arts. In these programs a new type of ensemble is formed involving musicians, visual artists, both Deaf and hearing American Sign Language interpreters, audio describers and captioners. The National Endowment for the Arts (NEA) distributed a training video we created on the concept to arts councils throughout the country. In the past five years, we have partnered with major cultural institutions to enhance access and produced four IbD concerts. Through the Open Door Gallery, we have shared the work of over 50 artists with disabilities with approximately 5,000 gallery visitors.

Impact Statement

Accomplishments:

- Launched COOL Schools program to increase the sustainability and impact of our inclusive arts learning programs by training teachers to implement inclusive arts integration in their classrooms. Developed and piloted four workshops to train educators in arts-integrated inclusive strategies, which were fully enrolled.
- BPS Arts Expansion Fund awarded us \$80,000 (second largest award given to an arts organization this year) to implement COOL at six Boston partner schools.
- Publication of "Universal Design for Learning in the Classroom" (Guilford Press). VSA MA Education Program Manager Kati Blair Kotrc co-authored Chapter 8, "The Arts Option", which highlights our work at the Henderson Inclusion Elementary School.
- Significantly increased the quality and visibility of exhibits and related events at the Open Door Gallery.
- VSA MA will co-host the LEAD (Leadership Exchange in Arts and Disability) Conference on August 21-24 in Boston.

Goals:

- Increase professional development and coaching for teachers in partner schools
- Increase professional development for educators outside the schools by doubling professional development offerings and providing one-on-one follow-up coaching from teaching artists.
- Triple our individual giving revenue by the end of FY' 13 through implementation of new fundraising strategy.
- Sustain and increase participation of cultural organizations in Cultural Access New England (CANE) by offering professional development to staff at cultural organizations.
- Establish collaborative relationships with other community organizations to identify new artists with disabilities and promote their work through the Open Door Gallery and other venues.

Needs Statement

Capacity Needs:

- Recruit additional and diverse board members with interest and expertise in education, disability, marketing and social media.
- Recruit highly qualified and diverse teaching artists with significant experience in arts integration, collaboration with teachers, and supporting the needs of students of all abilities.

Financial Needs:

- Secure at least \$80,000 in additional funding to balance our budget and halt the decrease in net assets in FY '13. (VSA MA has been reliant on government support through the VSA Home Office, designated by Congress as agents to support Arts in Education at the US Department of Education. In 2011, this funding was reduced by more than half. Having a strong balance sheet, VSA MA has sustained the recent losses by making investments from working capital reserves and developed strategic and individual fundraising plans.)

CEO/Executive Director Statement

Through the arts, we are breaking new ground. For people with disabilities, the arts represent a world of resources and opportunities. Artistic expression provides an outlet for the creative voice and unlimited possibilities for personal, academic, and professional success. By engaging in the arts, people with disabilities are able to contribute to our workplaces and communities, help extinguish old stereotypes regarding disabilities, and create a global culture truly representative of all people.

VSA MA reaches approximately 10,000 people annually through groundbreaking and effective statewide programs in Education, Cultural Inclusion, and through the Open Door Gallery.

Service Categories

Alliances & Advocacy

Special Education

Elementary & Secondary Schools

Geographic Areas Served

Our current COOL Schools programs serve students in Boston (East Boston, South Boston, Dorchester, and Mattapan), Chestnut Hill, Worcester, Gardner, Tewksbury, Springfield and Taunton. The Open Door Gallery is located in downtown Boston and serves artists based locally and in New England.

Our Cultural Inclusion programs serve communities and cultural organizations statewide.

Please review online profile for full list of selected areas served.

Programs

COOL Schools

Description

The COOL (Creative Outlook on Learning) Schools model provides students with a variety of ways to experience academic content, express what they know, and engage in learning. COOL teaching artists collaborate with classroom teachers to introduce strategies inherent in the arts to include students of all abilities and support their learning in the arts as well as in other academic subjects. COOL teaching artists and classroom teachers co-create and co-teach instructional units, addressing Common Core Standards for both arts and academic content. COOL builds the arts integration capacity of educators through professional development. COOL teaching artists present workshops to introduce the entire school to the transformative power of the arts in instructional practice and inclusive school culture. Introductory workshops are also offered twice a year and are open to all educators.

Budget

\$378,000.00

Category

Education, General/Other Special Education

Population Served

Children and Youth (0 - 19 years), People/Families with of People with Disabilities, At-Risk Populations

Program Short Term Success

- Partner teachers will report positive learning and social student outcomes
- New opportunities for inclusion of students with and without disabilities are provided at partner schools that are not already inclusive
- Teachers will increase their capacity to implement inclusive arts integration in their classrooms
- Through professional development and coaching, teaching artists will progress on competency scale from novice to coach
- Educators will learn inclusive arts integration strategies by attending COOL Professional Development workshops.

Program Long term Success

- Students with disabilities across the state have opportunities to learn in and through the arts alongside their non-disabled peers.
- Teachers learn arts integration strategies to support learning and inclusion and implement them frequently and successfully in their classrooms.

- Program Success Monitored By**
- Teacher, principal and teaching artist surveys are collected at the end of each school program and analyzed for student, teacher and school community outcomes.
 - Student artwork and reflections are collected as evidence of learning
 - Curriculum maps and planning forms completed by teaching artists with partner teachers track learning goals and objectives of each partnership
 - Our “Closer Look at Learning” report followed 12 individual students in four programs to identify social and learning behaviors fostered by the program. Each session was videotaped, running records were taken and coded to identify behaviors.

Examples of Program Success Quotes from teachers and principals:

“The opportunity to engage in drama is so fascinating for me to see because there are students who do enjoy acting out different scenarios. Their personalities come out and shine in ways I wouldn't otherwise see in just a written response to literature.” - 2nd grade teacher

“I have never seen my students so engaged for a half an hour period.” - Kindergarten teacher

“Ideas were incorporated regularly into my curriculum. I do more group work and shared learning activities.” - 4th grade teacher.

“Our students with autism are exposed to several art forms and have been able to perform to their parents and school community. These performances have helped boost their self-confidence and their willingness to try new, challenging activities. The staff in turn, has been able to see that our students with autism could perform and learn a new art form just like our non disabled students can.” - Principal

Cultural Inclusion

Description	<p>VSA MA's Cultural Inclusion programs support access by people of all abilities to cultural events and facilities in the following ways:</p> <ul style="list-style-type: none">- Audience Development: We connect cultural organizations with accessible programs to audience members with access needs.- Universal Design: We support cultural organizations to design programmatic, architectural, physical, communication, attitudinal and other forms of access.- Career Support: We support people of all abilities to gain skills and employment in the creative economy and participate in cultural institutions.- Inclusive by Design: A team of musicians, visual artists, American Sign Language interpreters, audio describers and captioners produce inclusive performances.
Budget	\$80,000.00
Category	Arts, Culture & Humanities, General/Other Artists' Services
Population Served	People/Families with of People with Disabilities, Elderly and/or Disabled, Adults
Program Short Term Success	<ul style="list-style-type: none">- Cultural organizations progress on competency scale to create/provide inclusive programming- Increased interest from cultural organizations to provide inclusive programming
Program Long term Success	Cultural organizations throughout Massachusetts are fully committed and capable to meet the programmatic and physical access needs of all their visitors, regardless of ability.
Program Success Monitored By	<ul style="list-style-type: none">- Track numbers of inquiries for technical assistance, number organizations receiving support for audience development and number of organizations using Universal Design for program design- Survey cultural organization participants
Examples of Program Success	VSA MA supported the presentation of GIMP, a dance performance by artists with missing limbs and other disabilities at the ICA two years ago. The ICA program manager asked the audience to raise their hands if it was the first time they attended a performance at the ICA. Approximately 70% of the audience raised their hands. This doesn't only highlight the success of our work connecting people with access needs to accessible cultural facilities and events, but also the wide interest in performances by artists with disabilities.

Open Door Gallery

Description	The Open Door Gallery supports and promotes the careers of approximately 35 visual artists with disabilities each year through exhibitions and events that share profound stories and dispel myths of ability. Located in downtown Boston, the Open Door Gallery is visited by over 1500 community members annually.
Budget	\$48,500.00
Category	Arts, Culture & Humanities, General/Other Artists' Services
Population Served	People/Families with of People with Disabilities, Elderly and/or Disabled, Families
Program Short Term Success	<ul style="list-style-type: none">- Exhibiting artists will meet or exceed their sales expectations- Additional exhibition opportunities for artists as a result of exhibiting at ODG
Program Long term Success	<ul style="list-style-type: none">- The work of artists with disabilities is appreciated and valued by the community.- Artists with disabilities have equal opportunities to create and exhibit their artwork as those without disabilities.
Program Success Monitored By	<ul style="list-style-type: none">- Track sales for each exhibit- Surveys from exhibiting artists- Tracking additional exhibit opportunities as a result of exhibiting at ODG
Examples of Program Success	<p>During the opening reception of Marguerite MacDonald's show "Snow on the Brain", which reflects her experience finding beauty in Multiple Sclerosis (MS), an audience member with MS was captivated by a painting called "Trying to Walk". It was a painting of a naked woman with a blurred-out face. The audience member stood up and said, "Every person who is involved in my care should come and see this show. That painting, 'Trying to Walk' expresses exactly how I feel in a way that words cannot".</p> <p>In addition, after exhibiting his artwork at the VSA MA Open Door Gallery and being featured on The Boston Globe this past January, artist Jon Sarkin made a connection to exhibit his work at another gallery.</p>

Management

CEO/Executive Director

Executive Director

Mr. Charles J. Washburn

Term Start

Oct 2000

Email

cjwashburn@vsamass.org

Experience

Charles J. Washburn has worked for VSA MA since 1987 and has served as Executive Director since 2000. He holds a BA in History and Education from Fairfield University and a CSS in Management and Administration from Harvard University. As a certified teacher, he taught Kindergarten and early primary students. He was director of an urban art center and festival known as Summer's World in Worcester, MA, and is one of the founders of First Night Worcester. Charlie has also worked in human services on the improvement of community-based programs, including a teen suicide prevention program.

He is a founding member and former President of MA Advocates for the Arts, Sciences and Humanities. He was a member of the MA Arts Curriculum Framework Committee and Chair of the MA Department of Education's Arts in Education Advisory Council. He has served on the Kindergarten Curriculum and Teacher Leadership Project and as as chair of the VSA National Advisory Council and on the Board of Directors of VSA.

Charlie has an aptitude for collaboration. Under his direction VSA MA has forged enduring partnerships with cultural organizations and facilities throughout the country to promote access to community cultural venues. Along with VSA MA President and Founder, Maida S. Abrams, Charlie developed a state project that became the National Cultural Access Initiative. Charlie is also the executive producer of the video Universal Design for the Performing Arts, narrated by John Hockenberry. Since VSA MA's affiliation with Seven Hills Foundation, Charlie has assumed the role of VP and COO of VSA MA.

Former CEOs

Name

Term

Maida S. Abrams

Mar 1980 - Sept 2000

Senior Staff

Jon Ezrin

Title

Business Manager

Experience/Biography

Nicole Agois Hurel

Title

Director of COOL Schools

Experience/Biography

Aysha Upchurch

Title Associate Director of COOL Schools

Experience/Biography

Staff Information

Full Time Staff	3
Part Time Staff	3
Volunteers	20
Contractors	22
Retention Rate	100%

Staff Demographics - Ethnicity

African American/Black	1
Asian American/Pacific Islander	0
Caucasian	2
Hispanic/Latino	1
Native American/American Indian	0
Other	0 0

Staff Demographics - Gender

Male	2
Female	2
Unspecified	0

Formal Evaluations

CEO Formal Evaluation	Yes
CEO/Executive Formal Evaluation Frequency	Annually
Senior Management Formal Evaluation	N/A
Senior Management Formal Evaluation Frequency	N/A
NonManagement Formal Evaluation	Yes
Non Management Formal Evaluation Frequency	Annually

Plans & Policies

Organization has a Fundraising Plan?	Yes
Organization has a Strategic Plan?	Yes

Years Strategic Plan Considers	3
Date Strategic Plan Adopted	Jan 2012
Does your organization have a Business Continuity of Operations Plan?	No
Management Succession Plan?	No
Organization Policy and Procedures	Yes
Nondiscrimination Policy	Yes
Whistleblower Policy	No
Document Destruction Policy	No
Directors and Officers Insurance Policy	Yes
Is your organization licensed by the Government?	No
Registration	No
Permit?	Yes

Collaborations

Wheelock Family Theater
 Boston Children's Museum
 Visual Communications Clearinghouse
 Cultural Access New England (CANE)
 MFA Boston
 WGBH
 Museum of Science
 John F. Kennedy Library and Museum
 Boston Public Schools
 Worcester Public Schools
 Massachusetts Cultural Council
 Lesley University

Awards

Awards

Award/Recognition	Organization	Year
COMMONWEALTH AWARD	Massachusetts Cultural Council	1997
Champions of Arts Education Award (for partnership with Patrick O'Hearn School in Dorchester)	Massachusetts Alliance for Arts Education	2007
Outstanding Professional Development Services	VSA (Home Office)	2010

Board & Governance

Board Chair

Board Chair	Mr. John Healy
Company Affiliation	Seven Hills Foundation
Term	Dec 2014 to Dec 2017
Email	jhealy@sevenhills.org

Board Members

Name	Affiliation	Status
John N. Altomare	FA & E Law Offices	Voting
Jeanne Antonucci	Retired	Voting
Charles Austin	Retired	Voting
Maureen F. Binienda	Sout High	Voting
Brian R. Forts	Bennett & Forts	Voting
Melvin P. Gordon	Gordon Realty Corp.	Voting
Dr. Mark Hasso	Wentworth Institute of Technology	Voting
John Healy	Manufacturing Advancement Center	Voting
David A. Jordan	Seven Hills Foundation	Voting
Robert L. Mahar	Retired	Voting
Todd C. McDonald	Aisling Partners Insurance	Voting
Martha McKenna	Lesley University	Voting
Deborah Needleman	Newton-Wellesley Hospital	Voting
David Paydarfar	UMass Memorial Healthcare and UMass Medical Shool	Voting
Frances Polito	Retired	Voting
John M. Prosser	G.F. Wright Investment Co.	Voting
Marianne E. Rogers	Roggers Insurance Agency Inc.	Voting
Claire M. Swan	Retired	Voting

Board Demographics - Ethnicity

African American/Black	1
Asian American/Pacific Islander	0
Caucasian	17
Hispanic/Latino	0
Native American/American Indian	0
Other	0 0

Board Demographics - Gender

Male	11
Female	7
Unspecified	0

Board Information

Board Term Lengths	3
Board Term Limits	2
Number of Full Board Meetings Annually	12
Board Meeting Attendance %	80%
Written Board Selection Criteria?	No
Written Conflict of Interest Policy?	Yes
Percentage Making Monetary Contributions	100%
Percentage Making In-Kind Contributions	100%
Constituency Includes Client Representation	Yes

Standing Committees

- Executive
- Education
- Finance
- Development / Fund Development / Fund Raising / Grant Writing / Major Gifts

Financials

Fiscal Year

Fiscal Year Start	July 01, 2015
Fiscal Year End	June 30, 2016
Projected Revenue	\$591,504.00
Projected Expenses	\$525,304.00
Endowment?	No
Spending Policy	N/A
Credit Line?	No
Reserve Fund?	Yes
Months Reserve Fund Covers	5

Detailed Financials

Revenue and Expenses

Fiscal Year	2014	2013	2012
Total Revenue	\$576,519	\$592,918	\$561,955
Total Expenses	\$571,198	\$544,688	\$647,649

Revenue Sources

Fiscal Year	2014	2013	2012
Foundation and Corporation Contributions	--	\$138,543	\$115,411
Government Contributions	\$214,701	\$198,525	\$188,875
Federal	--	--	--
State	--	\$198,525	\$184,875
Local	--	--	\$4,000
Unspecified	\$214,701	--	--
Individual Contributions	\$258,329	\$27,777	\$51,783
Indirect Public Support	--	--	--
Earned Revenue	\$101,236	\$145,565	\$136,340
Investment Income, Net of Losses	\$2,253	\$14,222	\$18,597
Membership Dues	--	--	--
Special Events	--	--	--
Revenue In-Kind	--	\$27,756	\$14,949
Other	--	\$40,530	\$36,000

Expense Allocation

Fiscal Year	2014	2013	2012
Program Expense	\$435,491	\$407,070	\$518,244
Administration Expense	\$94,026	\$84,207	\$76,556
Fundraising Expense	\$41,681	\$53,411	\$52,849
Payments to Affiliates	--	--	--
Total Revenue/Total Expenses	1.01	1.09	0.87
Program Expense/Total Expenses	76%	75%	80%
Fundraising Expense/Contributed Revenue	9%	15%	15%

Assets and Liabilities

Fiscal Year	2014	2013	2012
Total Assets	\$416,820	\$367,195	\$320,232
Current Assets	\$299,121	\$344,877	\$304,340
Long-Term Liabilities	\$0	\$0	\$0
Current Liabilities	\$77,704	\$48,840	\$50,107
Total Net Assets	\$339,116	\$318,355	\$270,125

Short Term Solvency

Fiscal Year	2014	2013	2012
Current Ratio: Current Assets/Current Liabilities	3.85	7.06	6.07

Long Term Solvency

Fiscal Year	2014	2013	2012
Long-Term Liabilities/Total Assets	0%	0%	0%

Top Funding Sources

Fiscal Year	2014	2013	2012
Top Funding Source & Dollar Amount	--	--	Mass. Dept. of Elementary & Secondary Education \$170,000
Second Highest Funding Source & Dollar Amount	--	--	Boston Public Schools Arts Expansion Fund \$80,000
Third Highest Funding Source & Dollar Amount	--	--	Linde Family Foundation \$75,000

Capital Campaign

Currently in a Capital Campaign? No

Capital Campaign Anticipated in Next 5 Years? No

Comments

Foundation Staff Comments

Financial summary data in the charts and graphs above are per the organization's IRS Form 990 for FY14 and per the audited financials for FY13 and FY12.